



2019 Annual Report Victoria Park Christian School





Vision Statement

Children *engaged* in learning;
motivated for success;
transforming their world
through *knowing* God.

Victoria Park Christian School Chairperson's Report 2019

Building upon a successful 2018 year, our team, led by Principal Mark Foster, continues to strengthen relationships within the school community and engage with the wider community in Victoria Park. In addition to the academic focus of the school, students are learning the value of service by participating in community events throughout the year. It is exciting to see the development of the school's facilities, as we are continually seeing increases in student enrolments, and preparing to expand and ensure that students have a high-quality learning environment.

Pastor Nat Tan joined the team as school chaplain this year. His enthusiasm, programs and chapel services have been a hit with students. The Victoria Park community experienced our school choir at this year's Remembrance Day service. Our active Home and School Committee continues to support the school community with fundraising events, school movie nights, the very popular canteen and the yearly international dinner. These events have been so important in providing opportunities for families, students and staff to connect.

Improvements to the basketball court have been completed, Principal Foster is finalising plans for renovations to classrooms, providing students a brighter, safer learning environment. An uplift to the school's façade has also enhanced the appearance and functionality of the school. The school community is looking forward to realising the many months of hard work his team has invested.

There is consistent growth in student numbers, with Early Years classrooms at capacity, and enrolments for 2020 and beyond. Word is spreading in the community, with many new students choosing our school based upon recommendations by current families who want to be part of a community that shares Christian values: grow and transform their world through God.

Trev Flynn
Chairperson
Victoria Park Christian School

School Overview

Victoria Park Christian School is a Christ centred school community that strives to equip our students with an excellent education through a Christian world view. We want our children to experience God's love through their academic education and social interaction with their peers.

We believe that God's nature provides children with an opportunity to experience school life in a unique and inspiring way and nature is incorporated throughout our school with outdoor classrooms and nature play spaces. Nature spaces provide students with a unique outdoor environment for unstructured play and discovery, nature-based sensory experiences and exploration, which is endlessly re-inventible and sustainable.

Our small school community allows the students and teachers to be closely connected. This is an intentional and important aspect of our student leadership program which focuses on caring and supporting younger children, and fostering relationships between children of all ages. The school also has structured programs that supports the children academically and socially, within and outside the classroom.

Our values program supports children to see love and respect for each other as integral to their interaction with others. Our strong multicultural community is valued and celebrated. Weekly Chapel services are a celebration of what we value and an opportunity for children to share their talents in arts and display their learning to the greater school community.



History

We have now had over 90 years of education in the Victoria Park community. Below is a snapshot of the school's long standing presence in the wider community.

The School was established in 1927 as a single teacher school and was situated in McMillan Street, Victoria Park at this stage. In 1945, the school transferred to Hordern Street just around the corner from its current location. In 1963, new rooms were built on the current site of 27 Colombo Street, to cater for the Primary School while the Hordern Street site housed the High School.

During the 1980s the Junior High School outgrew the Hordern Street premises and was amalgamated with the Senior High School at Carmel.

During 2013, the school extended the Kindergarten class to include Pre-Kindergarten to cater for 3 year olds. At the same time, the Pre-Kindergarten/Kindergarten classroom operated separately to the Pre-Primary class. The Pre-Primary class moved into and operated from Room 3. The remaining three classrooms operated as multi-grade classrooms. In 2014, the school operated as a Pre-Kindergarten to Year 6 school.

In 2015, the school saw its name change from Riverside Community School to Victoria Park Christian School. At this time, the Home and School made the decision to upgrade the sports uniform from its former green to the current blue and grey to match the colours of the school's new logo.

We continue to serve our school community and look forward to finding new ways to enhance this connection as we grow and lead students to Christ.



Teaching and Learning

2019 proved to be another very busy year as staff investigated different ways of teaching and program implementation. It is really rewarding being able to come to school each day knowing that you have the privilege of working with staff who are dynamic, energetic and driven to be and do the best that they can for the students and their families and for the school.

The teaching of Design and Digital Technologies has continued to be part of our regular teaching practice where students are challenged to use critical and design thinking to solve real world problems.

Soundwaves - This program was chosen as it is an Australian program that focuses on phonemic awareness skills as well as phonics; it teaches spelling through integration with other areas of language and literacy; it teaches grammar and punctuation sequentially as well as providing practice in auditory processing skills. Teachers will be monitoring the success of this program through improved student outcomes.

Teachers are teaching in their area of strength for Specialist Teaching – this occurs every Wednesday where students rotate through three groups of learning: Physical Education; Performance Arts – Music, Drama, Dance and The Arts – Media and Visual Arts.

Student learning is supported through the development of individual education programs (IEPs). Teachers have been able to use iMaths, MTS, PM Readers and Soundwaves to deliver and support the literacy and numeracy program.

Flexible seating has continued to be used in some of our classrooms with positive responses from the students. Our students have the chance to engage with a number of learning activities outside the classroom. These incursions and excursions allow for greater understanding of the topics presented. Students and families appreciate the learning through experience component of our curriculum.

AISWA (Association of Independent Schools Western Australia) continued to provide Psychological School Services and Victoria Park Christian School received the services of Mikaela Bennington. Mikaela provided valuable support to both staff and families of children with specific needs.



Staff Qualifications 2019

All teaching staff are TRBWA registered. Their qualifications and years of service at Victoria Park Christian School are as follows:

Name	Role	Qualification	Years at Victoria Park	Teaching Experience	TRBWA
Mark Foster	Principal	B. Arts (Education) B. Social Science (Youth, Health and Physical Activity) Cert IV Training and Assessment		13	32062564
Roy van Moorsel	Educator Year 5/6	B.Ed Primary	6	10	32055063
Rochelle Stojanovic	Educator Year 3/4	B.Ed Primary	3	11	32037975
Rebekah Eyre	Educator Pre-Primary	B.Ed Primary	3	4	33100274
Gee Gee Yeap	Educator Kindergarten	B.Ed Early Childhood	5	6	33088845
Jannine Ellis	Educator Librarian (PT)	B.Ed Primary	11	14 FT + PT	32061894
Kar-Lei Chow	Educator Language (PT)	B.Languages	2	9	33079086
Simone Field	Educator (PT) Student Support	B.Arts Dip.Ed	3	11	32015856
Sharyn Macri	Education Assistant (PT)	Certificate III	7	N/A	N/A
Francene Whyte	Education Assistant	Certificate III – EA & Children's Services	13	N/A	N/A
Sal Coote	Education Assistant (PT)	Diploma of Education Assistant	10	N/A	N/A
Nat Tan	Chaplain (PT)	B. Arts (Education) Theology	1	NA	N/A
Samantha McCutcheon	Office Administration Register/Bursar		7	N/A	N/A

Professional Learning and Development

Victoria Park Christian School values staff development in enhancing student engagement and achievement of outcomes. In 2019, the following Professional Learning opportunities were undertaken and these were aligned with school based goals.

- Student and Staff Health & Well-Being
- Talk for Writing
- Schools that Deliver
- Inquiry Based Learning
- Education Leaders Conference – Setting the Course
- National Quality Standards
- ACSWA System Day
- Child Protection and Mandatory Reporting
- School visits
- NCCD Presentations
- Principal Advisory
- First Aid and Anaphylaxis training

2019 NAPLAN

The NAPLAN tests were administered in May 2019 and the results were distributed in Term 3 2019.

The number of students taking part in NAPLAN testing at VPCS is very small so the statistical data presented must be considered within this context (especially when being compared with National or larger school cohorts). The school is very pleased with the results and especially the individual efforts of each student. The results do not show the journey that each individual student has been on in order to achieve their personal results.

Victoria Park Christian School works closely with each student and is therefore aware of individual needs through the use of other testing tools, and therefore, works to address these needs even before NAPLAN.

The following tables show how our school performed in each of the NAPLAN tests and whether they performed *below*, *at* or *above* the National Standards for each testing area.

****It is important to note that only 7 students participated in the Year 3 tests and only 1 student participated in the Year 5 tests. As a result of only having 1 student in Year 5, this data will not be included.**

Year 3	Numeracy			Reading			Writing			Spelling			Grammar/Punctuation		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Nation	409	408	408	431	434	432	414	407	423	416	418	419	439	432	440
State	402	403	405	420	423	427	410	400	420	409	411	412	429	424	435
School	387	393	392	403	474	440	418	392	431	446	456	439	455	455	461
2019	Numeracy			Reading			Writing			Spelling			Grammar/Punctuation		
Below	0%			0%			0%			0%			0%		
At	29%			0%			0%			0%			0%		
Above	71%			100%			100%			100%			100%		

Year 3 Participation Rates:

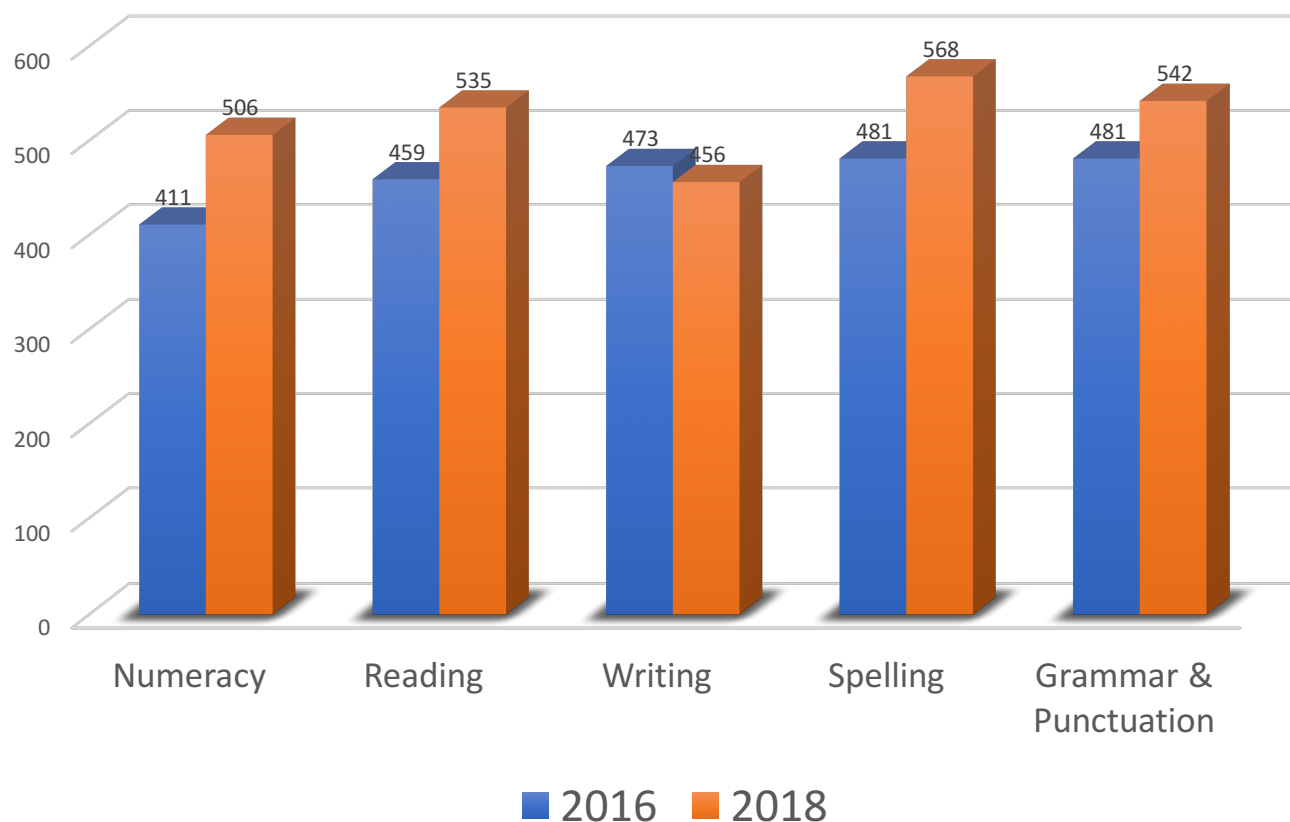
- 7 students were present for all tests

Year 5	Numeracy			Reading			Writing			Spelling			Grammar/Punctuation		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Nation	494	494	N/A	506	509	N/A	473	465	N/A	501	503	N/A	499	504	N/A
State	489	490	N/A	499	502	N/A	469	460	N/A	498	500	N/A	492	500	N/A
School	442	506	N/A	480	535	N/A	464	456	N/A	505	568	N/A	479	542	N/A
2019	Numeracy			Reading			Writing			Spelling			Grammar/Punctuation		
Below	N/A %			N/A %			N/A %			N/A %			N/A %		
At	N/A %			N/A %			N/A %			N/A %			N/A %		
Above	N/A %			N/A %			N/A %			N/A %			N/A %		

Year 5 Participation Rates:

- 1 student was present for all tests

NAPLAN Growth Chart Years 3 - 5



** The above graph is taken from the 2018 Annual Report. This is due to only having one student in Year 5 in 2019.

Students

	Pre-Kindy	Kindy	Pre-Primary	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Total
2011		11	11	10	8	12	12	11	11	5	91
2012		18	9	13	9	10	11	12	10	8	100
2013	11	12	18	5	13	13	6	9	6	5	98
2014	16	17	13	18	5	11	10	3	8		101
2015	18	19	13	13	16	5	8	9	3		104
2016	10	13	14	13	12	12	4	5	9		92
2017	22	10	11	7	10	8	11	4	5		88
2018	12	19	10	9	9	12	3	11	4		89
2019	14	20	20	7	9	6	11	1	9		97

The above figures are as of August Census Date.

Student Attendance Data in 2019

The average student attendance statistics for 2019 demonstrate that students across compulsory schooling (PP-Year 6) were in attendance 90% of school days in 2019.

Temporary Overseas Students

Victoria Park Christian School was again visited by temporary students in 2019, with families coming from China, Japan and Mauritius.

School Events

There are so many things to be thankful for as a school. Our staff go above and beyond to make sure that our students receive the best possible education. The attention to the individual is high, and our desire for students to improve in their overall health and well-being is strong. Our engagement with the school community continues to be a highlight with many wonderful events shared throughout 2019. We need to thank our Home and School Committee for their continued support and involvement in our school events. Below is an outline of these events.

- Week of Worship (WOW)
- Annual School Concert
- Sporting schools program
- Choir performances
- Grasshopper Soccer
- Harmony Day
- Annual Fun Run
- Book Week
- Remembrance Day
- Mother's Day
- Father's Day
- Adventist Primary School Sports Day
- Early Years Dinner
- Orientation Day



Community and Marketing

Victoria Park Christian School continues to strive towards our school name being known in the community and throughout our Adventist Churches. As a result, a variety of strategies were employed in 2019 to make this happen:

- Facebook
- Skoolbag app
- Fundraising Events
- Newsletter
- SDA Conference news articles
- Orientation Day
- Early Years Dinner
- Professional partnerships with local business
- Connection with our local churches – Victoria Park, Belmont, Osborne Park
- Shopping Centre and Local Government initiatives

Our Home and School Committee are a wonderful asset to the school and its wider community. The support from these key individuals makes for successful school based events, and the connection to people beyond our school is high as a result of the hard work being undertaken by this team. So much value is added because of the relationship between the home and the school. Each year this committee works many hours to ensure our community and marketing plan is being engaged with, and the ideas presented are implemented in a timely and efficient way.



Pastoral Care and Student Welfare

The Chaplaincy program was to continue at Victoria Park Christian School in 2019. The school receives funding from the Federal Government's Chaplaincy Program. Pastor Nat Tan commenced his time as school Chaplain in 2019. We are blessed to have a Chaplain on site for two full days a week in 2019.

During the course of the year he spent time doing some working with parents and families and spent time getting to know the children during break times, like lunch and recess. He supported students during class times through the teaching of the PATHS program, which teaches and reinforces sound principles for good emotional and social health and well-being. He also works in with the students per the teachers' requests for additional support and pastoral care.

Pastor Nat Tan organised some of the following events during the year of 2019:

- Mother's Day Chapel and High Tea
- Father's Day Chapel and Breakfast
- Week of Worship
- Watoto Choir
- An End of Term Appreciation/Special breakfast for Staff

Pastor Nat Tan has incorporated our Adventist Values in our weekly Chapels to reinforce good character and to further develop character building. Teachers also reinforce these values during their worship program and class time.

Pastor Nat Tan enjoyed learning from students and staff about the unique character of VPCS.



School Improvement

Listed below are key areas for improvement that were identified as part of our school improvement cycle. Throughout 2019, staff continued to focus on the following areas for school improvement:

- Building stronger connections with wider community
- Growth in student numbers
- Increase in academic performance

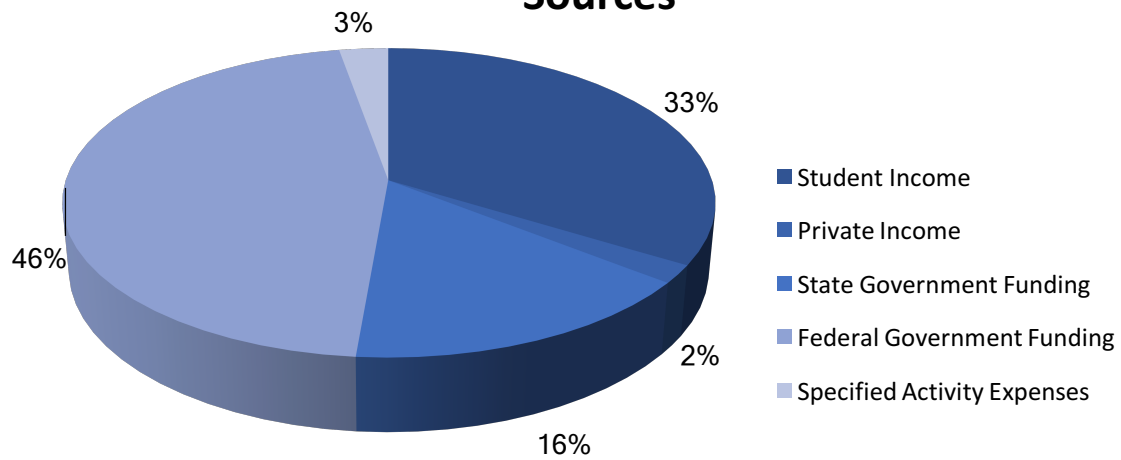
Each year, our school participates in a school improvement survey run by Insight SRC. This data allows us to see areas for improvement, as well as, areas of success and continued development. We are excited to be able to create a site masterplan for our school grounds. This document will guide our planning into the future.

Our Quality Adventist School Framework continues to be a crucial tool in our improvement journey. The framework allows us to identify and highlight areas of strength, but also to address areas that need improvement. Staff meet regularly to openly discuss and strategise ways to move forward and be a place that meets the demands of its key stakeholders. Ongoing use of data is vital to our future growth and overall success. This is an area that staff have identified as being a need for Victoria Park Christian School. We have been blessed with a revised framework that was introduced in 2019.

We are keen to find out what is important for our families and how we can improve the teaching and learning that occurs. Victoria Park Christian School would like to recognise the crucial role that parents play in the success of a school. We are blessed to have supportive families here at VPCS. Staff value their input and feedback as we continue on this improvement journey.



Victoria Park Christian School 2019 Income Sources



Victoria Park Christian School 2019 Expenses

